Mrisho "M" Abeid Omary (PgCert, FHEA, CMALT, BSc.)

Education Technology Manager (Learning Technologist)

Location:
Barking, London

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An initiative-taking and keen independent learner. I excel as both a team player and collaborator. With technical proficiency in various technologies and hands-on experience in Power BI report creation, I bring excellent interpersonal skills, including communication, teamwork, time management, and collaboration. My can-do attitude, critical thinking skills, and keen eye for detail ensure high-quality results in every project.

Key skills:

Communication	Power BI	Problem solving
AI (Copilot, ChatGPT, Notebook LLM)	SQL	Web technologies (HTML5, CSS3)
Customer-focused	VLE Support (Canvas, Blackboard, Moodle)	DAX and M Code

Experience:

Education Technology Manager
Aug '23 to *present* - London Business School (LBS)

- Lead the development and management of the Course Delivery Review tracker in Power BI, while supporting the course development community to answer any questions from stakeholders.
- Support the EdTech team in the management and delivery of team projects such as course template review, deployment of Hornbill's ticket management system, and supporting Edtech mailbox.
- Community and collaborate with other teams in the LBS community to delivery on corporative projects or the LBS corporate plan.
- Use AI tools such as Copilot, ChatGPT, Notebook LLM, and others to include productivity for day-to-day tasks.

Volunteer IT Lead (unpaid)
Nov '22 to *present* – Ar-Rayyan Foundation

- Administer and manage Office 365, SharePoint, and other technical software for the organisation.
- Train and support users with getting started, setting up, and using the technologies and devices to communicate and collaborate with each other.
- Create and configure SharePoint sites, new users, user templates, set up policies in Azure, 2FA settings, and more.

Learning Technologist
Jan '19 to Aug '23 – University of West London (UWL)

- Led the preparation and delivery of all learning technology-related continuous professional development training in collaboration with other learning technologist.
- Administered training and support for all learning technologies such as Blackboard VLE, Turnitin, Campus Press, Panopto, and Poll Everywhere, at administration level.
- Trained new academic and professional services staff in the use of learning technologies to support learning, teaching, and assessment, while supporting all users via our centralised helpdesk.

Digital Accessibility Assistant
Feb '23 to Nov '23 – Queen Mary, University of London (QMUL)

- Supported embedding accessibility to existing and new learning materials on QM Plus (*Moodle-based VLE*), while preparing and delivering asynchronous training materials for faculty.
- Led the research and implementation of LaTeX programming to create alternative accessible documents for learners.
- Supported the creation of accessible reading lists via Talis software.

Education:

PgCert in Professional Academic Practice
Jul '22 to *no expiry* – University of West London

- Incorporated flipped and active learning approaches while delivering training to stakeholders.
- Led the preparation and delivery of CPD training, both synchronous and asynchronous, for new members of staff, academics, and all professional services staff.
- Learnt how to incorporate learnings from the course in the job while supporting stakeholders.

BSc. (Hons) IT Management for Business
Sep '16 to May '19 – University of West London

- Learnt how to use agile software development methodologies when designing and developing new software or upgrading and customising existing software.
- Learnt how to use web technologies such as PHP to develop fully functional web applications that meet or exceed user needs and requirements (*see project two below*).
- Learnt stakeholder and requirements management to support project delivery.

Professional Certifications:

Fellow of HEA
Aug '23 to *no expiry* – Higher Education Academy

- Evidenced how I effectively create inclusive and safe learning environments for learners.
- Evidenced how I promote learning, incorporate research and scholarship, and collaborate with others to enhance practice.
- Evidenced how I use a knowledge-based approach towards my learning and teaching practice.
- Evidenced how I incorporate active and flipped learning approaches to create engaging learning content and environments for my students, and how I assess and give them feedback.

Certified Member of ALT (CMALT)
Aug '22 to Aug '25 – Association for Learning Technology

- Evidenced my technical knowledge and ability to support learning technologies such as Blackboard, Canvas, and Moodle VLE, Panopto and Kaltura video platforms, Turnitin, Blackboard, and Canvas assignments solutions, and more.
- Evidenced how I collaborate with colleagues to learn and share practice with the sole benefit of supporting stakeholders in their use of learning technologies.

Projects:

Power BI – Course Delivery Review
Nov '23 to *present* – London Business School

- Lead the design, development, and management for the CDR Power BI report, while making regular updates such as design and accessibility, which add value to the stakeholder.
- Lead the analysis and visualisation of key information such as Issues data, Course publication, Milestone delivery status, and Course attendance details.
- Incorporate DAX, M code, and Python as needed to further support and or enhance the analysis process to retrieve useful insights.

Website – Thomas Layton Book Collection
Feb '23 to Nov '23 – London Borough of Hounslow

- Developed a fully functioning PHP 8.1 web application to support managing existing library resources.
- Introduced an accessible design for both desktop and mobile view using HTML5 and CSS3.
- Introduced strong user and data security using PHP access control, password protection, and hashing.

Website – CMALT Evidence e-Portfolio
Dec '21 to Apr '22 Personal Project

- Designed an accessible e-Portfolio that I used as evidence for my CMALT certification.